Welcome to 2017

Music Appreciation Syllabus

Fall/ Spring 2017-2018

Mrs. Dean

Room #532

Music Appreciation is an 18 week exploratory course. It is a general study of music and allows the students to explore different genres, cultures and time periods of music. The curriculum has been set by the Georgia Performance Standards for Middle School General Music.

Students will start with a get-to-know-you project. It will have grading rubric handed out in class and will be counted as a summative grade. It will be due within the first two weeks of the beginning of class called “My Music”. The students will be given some class time and be expected to also work on this project at home.

Students will be studying the history of music and its relationship with cultures and communities. The following time periods will have a summative test:

Roman/Greek/ Dark Ages

Renaissance and Baroque

Classical and Romantic

20th Century and Present Day Influences

During the entire 18 week Music Appreciation class, Students will also:

1. Listen to a variety of music, different arrangements of the same song and will critique audio examples using music vocabulary.
2. Examine musical theatre and will view several important musicals such as *West Side Story* and *Fiddler on the Roof*
3. Research and create musical instruments
4. Compose a song and Perform songs for the class
5. Investigate music careers

Any assignment may be resubmitted for grading. Because there are many opportunities to resubmit assignments, your final grade will be what you have earned. No work will be accepted past the following dates for each report card posting to allow the teacher time to enter all grades before the window closes: **October 6th , December 8th, March 9th and May 14th**

**We will be using technology in my class. Students will use the 5 class iPads. Below is a general list of the Apps we will be working with if you would like to download them:**

* Treble Cat
* Rhythm Cat
* Simon/ iMimic
* Stop Motion Studio
* Sounddrop
* GarageBand
* Toca Band

The SMMS behavior management process is as follows:

* 1st offense-      verbal warning
* 2nd offense-      letter or phone call to parents
* 3rd offense-      parent/ student/ teacher conference
* 4th offense-      Detention (held after school)
* 5th offense-      Administrative referral